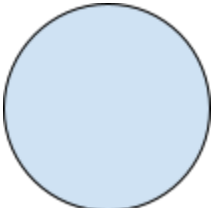
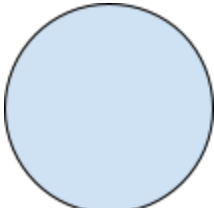
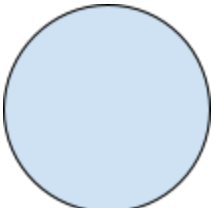
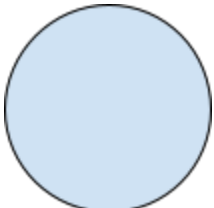
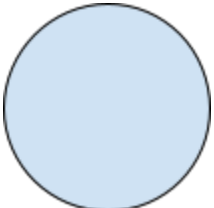
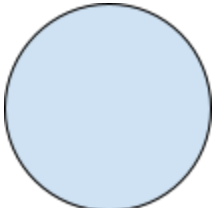
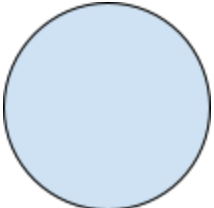
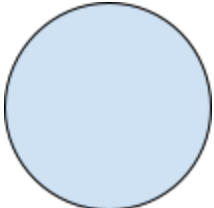


Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Social/Emotional Learning Rubric**

Add a mouth to the circle depicting your performance... smiling for positive; down-turned for negative; flat for “meets expectations” but could be improved.

SEL Skill	Self-Assessment	Teacher Assessment	Comments
<p><b>Self-Awareness:</b> I can recognize and name my emotions. I know my own strengths and challenges. I demonstrate a growth mindset.</p>			
<p><b>Self-Management:</b> I control my impulses and think before I speak or act. I follow all school and classroom rules. I manage my time well.</p>			
<p><b>Relationship Skills:</b> I listen to others when they talk. I share my own feelings and thoughts in a respectful way. I find ways to solve problems by working with others.</p>			
<p><b>Social Awareness:</b> I demonstrate empathy by showing I understand how others feel. I know that other people may feel and think differently than I do. I am kind and welcoming to everyone, no matter what.</p>			
<p><b>Responsible Decision-Making:</b> I understand the difference between facts and opinions. I think carefully about my options before making a decision. I think about the impacts my choices have on myself and others.</p>	